

COURSE GUIDE

Effective Feedback for Student Engagement

LEVEL 1

<i>Fundamentals</i> 🍌	Reflect on your current feedback practices and explore the characteristics of effective feedback. Consider why effective feedback supports engagement and take steps towards developing an effective feedback cycle in your classroom.
<i>Assessment Of/For/As Learning</i> 🍌	Discover why it is important to give feedback on assessment of, for, and as learning, and apply your understanding of the key differences and benefits of each.
<i>Students as Partners in the Feedback Cycle</i> 🍌	Examine what student ownership during the feedback cycle looks like, then explore methods that empower and motivate students to do so.

LEVEL 2

<i>Learning Goals and Success Criteria</i> 🍌🍌	Learn how to clarify and share intentions, learning goals, and success criteria with students as you evaluate models, design effective rubrics, build exemplars, and plan to embed strategies in your classroom routines.
<i>Planning for Feedback</i> 🍌🍌	Evaluate strategies for generating and sharing feedback with students, and develop a plan that incorporates effective strategies and establishes a feedback cycle.
<i>Creating a Culture of Growth</i> 🍌🍌	Build your classroom culture with strategies that encourage and support a growth mindset. Create plans that help students pair that mindset with the feedback cycle to move their learning forward.
<i>Peer Feedback and Support</i> 🍌🍌	Explore strategies for teaching peer feedback as a skill and make a plan for supporting a peer feedback activity in your class.

MASTERY LEVEL

<i>Unit Plan: Feedback Cycle</i> 🍌🍌🍌	Design (or redesign) a unit plan from your content area that includes feedback for, as, and of learning and incorporates effective strategies and routines that support student growth. Reflect on the needs and challenges facing your school community, and share the work you've developed to inspire your colleagues.
<i>Teacher Leader</i> 🍌🍌🍌	Explore what makes professional learning leave an impact, then design and build your own professional learning session tailored to the needs of your educational community. Reflect on the needs and challenges facing your school community, then assemble a portfolio of resources and a plan to inspire growth.

🍌 = Foundational

🍌🍌 = Level Up

🍌🍌🍌 = Advanced Methods

PROGRESS TRACKER

Effective Feedback for Student Engagement

Directions: Track your progress as you self-pace through the course.

PHASE 1: ORIENTATION AND FUNDAMENTALS

<input type="checkbox"/>	Are you new to OE's PL courses? Complete the experience and interest survey to get matched with a Professional Learning mentor. Returning? Skip this step!
<input type="checkbox"/>	Schedule and attend a pre-course orientation with your PL mentor.
<input type="checkbox"/>	Complete three Level 1 core quests: <ul style="list-style-type: none"><input type="checkbox"/> <i>Feedback: Fundamentals</i><input type="checkbox"/> <i>Feedback: Assessment Of/For/As Learning</i><input type="checkbox"/> <i>Feedback: Student Ownership of Feedback Cycles</i>
<input type="checkbox"/>	Schedule and attend a check in with your PL mentor to discuss your feedback.

PHASE 2: FOCUS AREAS AND IMPLEMENTATION

<input type="checkbox"/>	Complete the Level 2 core quest: <i>Feedback: Learning Goals and Success Criteria</i>
<input type="checkbox"/>	Complete at least two quests of your choosing from Level 2. <ul style="list-style-type: none"><input type="checkbox"/> <i>Feedback: Planning for Feedback</i><input type="checkbox"/> <i>Feedback: Creating a Culture of Growth</i><input type="checkbox"/> <i>Feedback: Peer Feedback and Support</i>
<input type="checkbox"/>	Schedule and attend a check in with your PL mentor to discuss your feedback.

PHASE 3: MASTERY LEVEL AND LOOKING AHEAD

<input type="checkbox"/>	Complete at least one choice quest from the Mastery Level <ul style="list-style-type: none"><input type="checkbox"/> <i>Feedback: Unit Plan</i><input type="checkbox"/> <i>Feedback: Teacher Leader</i>
<input type="checkbox"/>	Schedule and attend your final check-in with your PL mentor to reflect on feedback and make a plan to share with your school community.