



# Differentiation



## Content

**What the student will learn and be able to do (skills)**

### Content Ideas:

- Vary the reading levels of materials
- Allow students to choose topics for learning
- Conduct interest inventories for each unit
- Provide tiered levels of content for the same topic



## Process

**How the student will learn the content and skills**

### Process Ideas:

- Provide access to the same content in different ways (i.e. videos, visuals, and text offering the same information)
- Offer collaboration options: partner and group
- Mini lessons and centers (ex. students rotate through watching a video, creating artwork, reading an article, or completing puzzles)



## Product

**What the student will create to show their learning**

### Product Ideas:

- Allow for student voice and choice (i.e. students have the choice to write a poem, draw a visual, or make a video)
- Create rubrics based on students' needs & goals
- Allow for flexible deadlines with windows for revision and resubmission



## Learning Environment

**The classroom atmosphere and spaces for learning**

### Environment Ideas:

- Provide options for seating in the classroom
- Provide spaces for group work, individual work, and partner work
- Offer audio and computer workstations
- Develop routines
- Provide materials that reflect a variety of cultures and backgrounds