Differentiation

**Content**
What the student will learn and be able to do (skills)

**Content Ideas:**
- Vary the reading levels of materials
- Allow students to choose topics for learning
- Conduct interest inventories for each unit
- Provide tiered levels of content for the same topic

**Process**
How the student will learn the content and skills

**Process Ideas:**
- Provide access to the same content in different ways (i.e., videos, visuals, and text offering the same information)
- Offer collaboration options: partner and group
- Mini lessons and centers (ex. students rotate through watching a video, creating artwork, reading an article, completing puzzles, or listening to the teacher give information)

**Product**
What the student will create to show their learning

**Product Ideas:**
- Allow for student voice and choice (i.e., students have the choice to write a poem, draw a visual, or make a video; incorporate technology and multimedia)
- Create rubrics based on students’ needs & goals
- Allow for flexible deadlines

**Learning Environment**
The classroom atmosphere and spaces available for learning

**Environment Ideas:**
- Provide options for seating in the classroom
- Provide spaces for group work, individual work, and partner work
- Offer audio and computer workstations
- Develop routines
- Provide materials that reflect a variety of cultures and backgrounds