

Student Choice Menu

Select 1 appetizer, 1 main course, and 1 dessert to complete.

** You may choose to make your table lines white so they do not appear . See our example on Page 2.**

Appetizers

Option 1

Option 2

Desserts

Option 1

Option 2

Main Courses

Option 1

Option 2

Blood and Cardiovascular System Menu

Select 1 appetizer, 1 main course, and 1 dessert to complete.

Appetizers

Create a TREE MAP to compare BLOOD TYPES A, B, AB, and O. Be sure to include who can receive blood from whom, and the antigens/antibodies each has.

Create a FLOW MAP showing the path of BLOOD FLOW through the body. Include both pulmonary and systemic circulation.

Desserts

Create a colorful PAMPHLET on HYPERTENSION. Include risk factors, symptoms and treatments. Include treatment options that do not involve the doctor/medication.

Both STROKES and HEART ATTACKS result from a lack of blood flow and have symptoms that occur suddenly. Create a visually appealing DIGITAL PRESENTATION comparing and contrasting the two. Include causes, symptoms, how to tell the difference between them, and what you should do if you or someone around you may be experiencing either.

Main Courses

It is time for prom! You decide to write and perform a rap at lunch as part of your promposal. As you begin your heart starts to race and you start to sweat. WRITE YOUR RAP. Also include a SHORT PARAGRAPH describing what is happening in your CARDIOVASCULAR SYSTEM as you perform. Include blood pressure and heart rate.

You are trying out for the track team when you trip over your untied shoelaces. You look down at your knee and see a cut. It starts to bleed. Write a SHORT PARAGRAPH describing what happened and how your body tried to stop the bleeding. Include the steps in the BLOOD CLOTTING process.

Get more resources like this at www.opportunityeducation.org/resources