

Four Corners - Template

Customize the templates on the following pages for your students' needs. Review the sample (pages 4-9) to see how this works in a high school Biology class.

Giving students opportunities to get out of their seats and physically participate in the classroom does not need to be hard or time consuming. Active learning strategies like Four Corners allows students to move beyond their desks - engaging with the material, each other, and you.

During a session of Four Corners, students are asked to respond to a statement or question by moving to different corners of the classroom.

Set-up and Implementation:

1. Decide on your topic and prepare your statements ahead of time. Responses can be answers or statements like *agree* or *disagree*.
2. Label each corner of your classroom with a response large enough for your students to read.
3. When students are ready, read the chosen statement or question out loud and ask students to move to the corner they agree with.
4. Give students in the same corner time to discuss why they chose the response they did before giving the whole group time to discuss together.

Response 1

Response 2

Response 3

Response 4

Four Corners - Cell Review

Teacher Statements

1. Found in animals
2. Found in plants
3. Found in bacteria
4. Prokaryote
5. Eukaryote
6. Contains chloroplasts
7. Contains DNA
8. Lacks a nucleus
9. Has a flexible cell membrane
10. Has a rigid cell wall
11. Carries out photosynthesis
12. Carries out cellular respiration
13. Undergo mitosis and meiosis
14. Have a large central vacuole
15. May have cilia or flagella

Plant Cell

Animal Cell

Both

Neither

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