

Playlists and Progress Trackers



SINGLE LESSON – Project Development Guide with Templates and Examples

ABOUT THIS RESOURCE

This resource includes two templates that can be customized according to your goals for flexible pacing, the parameters for student choice you have set, and the readiness of your students to self-pace or make choices about the paths of their learning.

HOW TO USE THIS RESOURCE

TEMPLATES

1. [Playlist](#): customize this template to provide students with choices of activities, assignments, or learning stations as they progress through a series of topics, learning goals, or skill goals. As designed, the playlist includes a stop for reflection or formative assessment and feedback from the teacher. This can be moved to a different part of the playlist if desired.
2. [Progress Trackers](#): customize this template, structured around the Must-do, Should-do, and Aspire-to-do lesson framework, to help students track their progress through a series of milestones or learning goals.

RECOMMENDATIONS FOR PLANNING

If you are new to supporting students with flexible paths or pacing, the steps below provide a very basic overview of the planning process:



1. Identify a set of learning or skill goals for a week, a project, or an entire unit.
2. Plan backwards from that goal: identify the milestones or steps in a scaffolded process that help students reach mastery of those learning and/or skill goals.
3. Customize the template for a playlist or student-facing progress tracker by providing choices in resources or activities, opportunities for extra practice, and/or ways for students to deepen or extend their learning.

*For a deeper dive into flexible pacing methods, check out [Choose \(and Track!\) Your Own Adventure](#).

<< TEMPLATE 1 >>

[Title] Playlist

Directions: Work step by step through the playlist, choosing [number of] options to complete for each step. Stop for a reflection and feedback check-in between step [number] and [number].

	Your Choices for [Activities, Assignments, or Stations]			
1. [Topic or Skill] Choose —	Option 1: [insert activity instructions and links here]	Option 2: [insert activity instructions and links here]	Option 3: [insert activity instructions and links here]	Option 4: [insert activity instructions and links here]
2. [Topic or Skill] Choose —	Option 1: [insert activity instructions and links here]	Option 2: [insert activity instructions and links here]	Option 3: [insert activity instructions and links here]	Option 4: [insert activity instructions and links here]
	Complete the [reflection, formative assessment, etc.] and check in with me for feedback. 			
3. [Topic or Skill] Choose —	Option 1: [insert activity instructions and links here]	Option 2: [insert activity instructions and links here]	Option 3: [insert activity instructions and links here]	Option 4: [insert activity instructions and links here]

<< TEMPLATE 2 >>

[Title] Progress Tracker

Directions: Track your progress as you self-pace through [lesson, project or unit].

<i>[Milestone, Skill, or Learning Goal]</i>	
<input type="checkbox"/>	M ust-do:
<input type="checkbox"/>	M ust-do:
<input type="checkbox"/>	S hould-do:
<input type="checkbox"/>	S hould-do:
<input type="checkbox"/>	A spire-to-do:

<i>[Milestone, Skill, or Learning Goal]</i>	
<input type="checkbox"/>	M ust-do:
<input type="checkbox"/>	M ust-do:
<input type="checkbox"/>	S hould-do:
<input type="checkbox"/>	A spire-to-do:

<i>[Milestone, Skill, or Learning Goal]</i>	
<input type="checkbox"/>	M ust-do:
<input type="checkbox"/>	S hould-do:
<input type="checkbox"/>	A spire-to-do:

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