

Giving and Receiving Peer Feedback



SINGLE LESSON – Student-Facing Strategies and Materials for Peer Feedback

ABOUT THIS RESOURCE

Facilitating effective peer feedback can be a challenge, especially if students' previous experiences with peer feedback have been awkward or not useful.

This document includes two templates: one that can be customized to support students as they **provide** effective feedback to their peers, and one that can be customized to support students as they **receive** feedback effectively in order to learn and improve.

HOW TO USE THIS RESOURCE

Review and customize the templates on pages 3-4. Plan how and when you will identify categories or criteria for student focus: chosen for students in advance of their feedback sessions or developed by students as a class, in groups, or independently. Finally, consider the additional implementation tips and options in the box below.

IMPLEMENTATION TIPS AND OPTIONS

- Model how to use both forms by providing feedback on a student work sample in front of the class (with permission from the student!).
- Pair these feedback forms with an existing rubric or criteria sheet for an assignment or project to guide the focus of the feedback.
- Start small and make this a classroom activity, not homework, for the first time you use it.
- Invite students to customize the templates with what they'd like the peer to focus on in their feedback.
- Invite students to work with a partner to provide feedback.
- Set up a gallery walk for students to display their work, and invite students to provide feedback for multiple students as they view and review work during the gallery walk.

- Ask for volunteer students to share their feedback with the class and debrief and reflect on the effectiveness of these forms.
- Ask students to include these forms when they turn in final drafts of work.

<< TEMPLATE >>

Giving Peer Feedback

This feedback was provided to _____ by _____.



As I reviewed, I was focused on these categories or criteria:

1. _____
2. _____
3. _____

STRENGTHS

Instructions	Your Feedback
Provide 1 or more compliments. What did your partner do well? <ul style="list-style-type: none">• I really like ____.• You did ____ really well.• The strongest part of this is ____.	

QUESTIONS

Instructions	Your Feedback
Describe questions or ideas that emerged as you were reviewing your peer's work. <ul style="list-style-type: none">• What did you mean when you wrote ____?• Why did you choose to ____?• I wondered about ____.	

SUGGESTIONS

Instructions	Your Feedback
Identify issues or weaknesses, and then provide suggestions that would help your peer improve their work. <ul style="list-style-type: none">• I suggest you ____ to improve ____.• I wish you had ____.• I think ____ would be stronger/better if you ____.	

<< TEMPLATE >>

Receiving Peer Feedback

Now that you've received feedback, you need to reflect, evaluate it and decide what to do next! Feedback is only useful when you **use it** to learn and improve in order to move forward.

Reflect on...		Your Notes
	What did you do well? What's something you're proud of?	
	What questions do you have about the feedback you received or about improving your work?	
	What will you do next to improve your work? Be specific! I will edit ____ by doing ____. I will redo ____. I will ask for more feedback on ____. I will ____ to figure out how to ____.	1. 2. 3. 4.

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