Peer Feedback Bingo





Student-Facing Materials for Peer Feedback

ABOUT THIS RESOURCE

Peer Review Bingo supports student development of effective peer feedback skills, facilitating the process of peer review and feedback through a game.

The bingo game serves three main goals:

- Engagement: Peer Review Bingo provides incentives for both the reviewer and the writer. Consider creating some sort of reward for students who are able to achieve bingo. Students may have the option to continue revising their work until their peer reviewer is able to get bingo.
- Reflection and Feedback: The bingo format provides a unified picture of the state of the student's work and a visual for any gaps in the student's work.
- Collaboration: As a game, this peer review activity encourages a workshop mentality for writers: peer reviewers are invested in their partner's papers (and success at bingo), which fosters a community and culture of growth.

HOW TO USF THIS RESOURCE

Review the example bingo card and directions, then customize the template as you see fit. Consider creating several versions of the card if you wish to turn this activity into a competition for the entire class (moving the content of the boxes around to create different possibilities for getting bingo).

IMPLEMENTATION TIPS AND OPTIONS

- Model how to use this template by playing bingo in front of the class using a student work sample (with permission from the student!).
- Pair this bingo template with an existing rubric or criteria sheet for an assignment or project.
- Invite students to customize the bingo templates with what they'd like their peers to focus on in their feedback.
- Set up a gallery walk for students to display their work, and invite students to provide feedback on the bingo template as they view and review work during the gallery walk.
- Ask for volunteer students to share their feedback with the class; debrief and reflect on the effectiveness of the bingo game.
- Ask students to include the bingo template when they turn in final drafts of work.

<< TEMPLATE >>

Peer Feedback Bingo

DIRECTIONS

Play peer feedback bingo as you [describe what students are reviewing in their peer's work]. Using the Bingo card, [provide more information about what they are checking off on the bingo card].

- [more details about what students should review]
- [more details about what students should review]

Your goal: Help your peer feedback partner get bingo! Do your best to get the boxes to line up: five across, five down, or five diagonal!

[Customize each cell with specific items students should review. Repeat as necessary.]		
	FREE SQUARE	

EXAMPLE Peer Feedback Bingo

DIRECTIONS

Play feedback bingo to evaluate the primary and secondary sources in your partner's writing.

- Check off one primary source box for each primary source you find. Briefly indicate the type of primary source (letter, interview, speech, photograph, etc.).
- · Check off one secondary source box for each secondary source you find. Briefly indicate the type of secondary source (journal article, biography, educational website, etc.).
- Check off one credible source box for each credible source you find. Briefly indicate what makes you think the source may be credible.
- Check off one correct citation box for each correct citation you find in the bibliography.

Your goal: Help your peer feedback partner get bingo with this research paper! Do your best to get the boxes to line up: five across, five down, or five diagonal!

Secondary source:	Correct citation in bibliography	Primary source:	Secondary source:	Credible source because
Primary source:	Credible source because	Correct citation in bibliography	Primary source:	Primary source:
Secondary source:	Primary source:	FREE SQUARE	Correct citation in bibliography	Credible source because
Correct citation in bibliography	Credible source because	Credible source because	Correct citation in bibliography	Secondary source:
Correct citation in bibliography	Primary source:	Credible source because	Secondary source:	Correct citation in bibliography

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