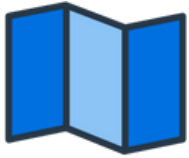


# Assessment Of, For, and As Learning



## Of

### What it is:

Summative assessment at the end of a unit

### How it works:

Teacher determines student progress or level of proficiency using a standard

### What it does:

Identifies where students are in order to report this information to others

### What it looks like:

Exams, final papers and projects



## For

### What it is:

Ongoing formative assessments

### How it works:

Teacher and peers check learning progress and help students determine how to improve

### What it does:

Identifies where students are, where they need to go, and what they need to do next to get there

### What it looks like:

Drafting/revising, group discussions, entry/exit tickets



## As

### What it is:

Formative self-assessments

### How it works:

Students take ownership of their learning, ask questions, and explore how to improve

### What it does:

Identifies where students are, where they need to go, and what they need to do next to get there ***independently***

### What it looks like:

Reflection and self assessments