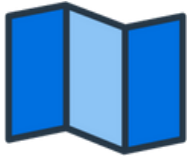


Assessment Of, For, and As Learning



Of

What it is:

Summative assessment at the end of a unit

How it works:

Teacher determines student progress or level of proficiency using a standard

What it does:

Identifies where students are in order to report this information to others

What it looks like:

Exams, final papers and projects



For

What it is:

Ongoing formative assessments

How it works:

Teacher and peers check learning progress and help students determine how to improve

What it does:

Identifies where students are, where they need to go, and what they need to do next to get there

What it looks like:

Drafting/revising, group discussions, entry/exit tickets



As

What it is:

Formative self-assessments

How it works:

Students take ownership of their learning, ask questions, and explore how to improve

What it does:

Identifies where students are, where they need to go, and what they need to do next to get there ***independently***

What it looks like:

Reflection and self assessments