Assessment Of, For, and As Learning

**Of**
- **What it is:** Summative assessment at the end of a unit
- **How it works:** Teacher determines student progress or level of proficiency using a standard
- **What it does:** Identifies where students are in order to report this information to others
- **What it looks like:** Exams, final papers and projects

**For**
- **What it is:** Ongoing formative assessments
- **How it works:** Teacher and peers check learning progress and help students determine how to improve
- **What it does:** Identifies where students are, where they need to go, and what they need to do next to get there
- **What it looks like:** Drafting/revising, group discussions, entry/exit tickets

**As**
- **What it is:** Formative self-assessments
- **How it works:** Students take ownership of their learning, ask questions, and explore how to improve
- **What it does:** Identifies where students are, where they need to go, and what they need to do next to get there independently
- **What it looks like:** Reflection and self assessments