

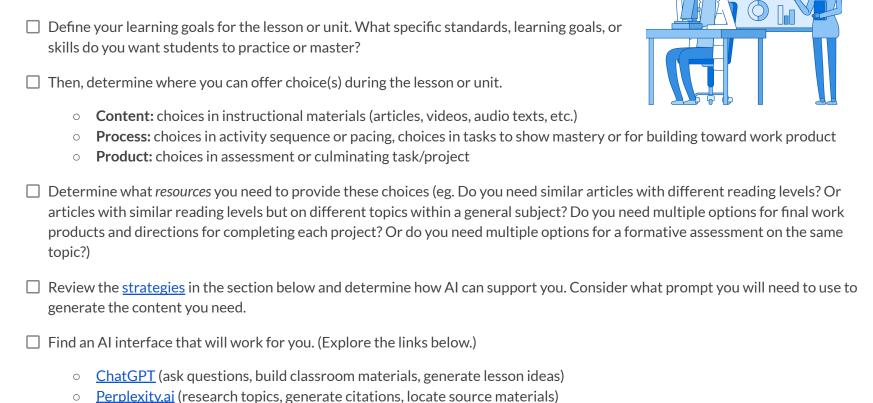
## Using AI to Support Student Choice

Eduaide. Ai (enhance lessons, manage small tasks, generate ideas)

Curiopod.com (create lesson plans from scratch, find feedback support)

## How to Use This Resource

See: tips for writing prompts.



In the chat bar of the AI interface write a prompt to generate your requested content. Use natural language with specific details.

## **Strategies for Providing Choice Using AI**

Choices in	Strategy	Prompt Template	Example Prompt
Process	Ideas based on your role, goals, and student needs	I'm a [role]. Create [#] activities for [grade level/subject] struggling to learn [concept(s)].	I'm a fifth-grade teacher teaching Biology to ELL students. What are some specific activities I can use to engage diverse learners during a lesson on mammals?
	Choices for practicing a content-area skill	Create a list of [#] [questions or specific math equations/concepts] that can be used in a <u>Tic-Tac-Toe</u> <u>board</u> .	Create nine questions about the novel Clap When You Land that can be used in a Tic-Tac-Toe board.
	Lists of engaging activities to introduce topics	Compose a list of [#] engaging activities that can be used to introduce [topics].	Compose a list of four engaging activities that can be used to introduce points, lines, and planes.
	Learning stations	Design [#] learning stations using [details] to practice [concepts] in a [subject].	Design six learning stations using common items to practice Motion and Forces in a physical science class.
Content	Multiple instructional modes for a concept	Create a list of [#] [type] resources that explain [concept/subject] to [grade level] students.	Create a playlist of 2 videos and 2 articles that explain literary analysis to 9th graders.
	Options for resource levels	Re-write this text with a Lexile level of [Lexile level]: [original text].	Re-write this text with a Lexile level between 1050L to 1260L: [full text of an article from Smithsonian]
	Options for resource content	Create a list of [#] [type] articles that describe different [concepts/subjects] to [grade level] students.	Create a list of 5 news articles that describe different current events to 8th-grade students.
Product	Choices in topics or tasks for a final project	Generate a list of [#] collaborative projects for [grade level] students studying [subject matter].	Generate a list of five collaborative projects for 11th-grade students studying Imperialism and WWI.
	Create a variety of summative assessments.	Generate [#] different types of end-of-unit assessments for [grade level] students studying [learning objective/concepts].	Generate 4 different types of end-of-unit assessments for 11th grade students studying basic functions of trigonometry.

## **Tips for Improving Your Prompts to Get Better Results**

- ★ Be specific The more specific and detailed your prompts are, the better the results.
- ★ Use natural language Write the prompts as if you are speaking to someone. Use proper grammar and punctuation.
- ★ Tone matters Be clear about the tone and/or style of your requests. Do you want to generate something clever, serious, or funny? Include those details in the request.
- ★ Role-playing When possible, include a role in your directions. Here's an example prompt: Assume the role of a chemistry teacher and create a list of 10 concepts every chemistry student should know by the end of the course.

Get more resources like this at <a href="https://www.opportunityeducation.org/resources">www.opportunityeducation.org/resources</a>