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[TEMPLATE]

Feedback Focused Unit Plan

Class period	Date and time frame	# of students

Unit description:		
Learning Goals and Success Criteria **Help students answer "Where am I going?"** Learning goals for the unit, summative assessments, and success criteria (rubrics, exemplars)	**Formative Assessments** **Help students answer "Where am I now?"** Possible formative (for/as) assessments/evidence of learning for the unit	**Feedforward Opportunities** **Help students answer "Where to next?"** Identify possible feedforward opportunities for growth throughout the unit, paired with of/for/as assessments

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• Copy this table and add days to **create an entire unit plan**. • Not every day needs to include every component, but each component should be evident throughout the unit.			
Component	**Day 1**	**Day 2**	**Day 3**
Where am I going? **Learning goals and skill goals** (How will you construct and share them with students?)			
Where am I going? **Success criteria** (What will be your evidence of learning? How will you share the success criteria with students? Consider co-constructing success criteria.) ☐ unpack standards ☐ annotate the assignment ☐ design/review rubrics ☐ review exemplars			

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Where am I now? **Student activities** (Check off all that apply, and explain.) ☐ Warm-up ☐ Modeling ☐ Guided practice ☐ Large group ☐ Small group ☐ Individual, self-paced work ☐ Active learning strategies ☐ Differentiation ☐ Flexible pacing ☐ Flipped classroom ☐ Student choice ☐ Closing/exit ticket ☐ Other (please explain)	Daily agenda/notes:		
Where am I now? **Assessment _for/as_ learning** (How will you create a feedback cycle? How will you involve students in the feedback cycle?) ☐ Self review/reflection ☐ Peer feedback			

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☐ Questioning ☐ Entry/exit tickets ☐ Whole class feedback ☐ [Microgrouping](#) ☐ Chunking ☐ [And more](#)			
Where to next? **Assessment _of_ learning** (Examples below) ☐ portfolio ☐ performance ☐ presentation ☐ paper ☐ project ☐ unit test/quiz **Feed forward** (Examples below) ☐ [Marzano's self assessment rubric](#) ☐ goal/intention setting ☐ [individual conferences](#) ☐ revise/revisit/resubmit ☐ [self-assessment and receiving feedback](#) to determine next steps			

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Teacher reflection and follow up (next steps)			
Materials or preparation needed			
Additional notes			