

## COURSE GUIDE

# Effective Feedback for Student Engagement

### LEVEL 1

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| <i>Fundamentals</i> 🍌                               | Reflect on your current feedback practices and explore the characteristics of effective feedback. Consider why effective feedback supports engagement and take steps towards developing an effective feedback cycle in your classroom. |
| <i>Assessment Of/For/As Learning</i> 🍌              | Discover why it is important to give feedback on assessment of, for, and as learning, and apply your understanding of the key differences and benefits of each.  |
| <i>Students as Partners in the Feedback Cycle</i> 🍌 | Examine what student ownership during the feedback cycle looks like, then explore methods that empower and motivate students to do so.   |

### LEVEL 2

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| <i>Learning Goals and Success Criteria</i> 🍌🍌 | Learn how to clarify and share intentions, learning goals, and success criteria with students as you evaluate models, design effective rubrics, build exemplars, and plan to embed strategies in your classroom routines. |
| <i>Planning for Feedback</i> 🍌🍌               | Evaluate strategies for generating and sharing feedback with students, and develop a plan that incorporates effective strategies and establishes a feedback cycle.  |
| <i>Creating a Culture of Growth</i> 🍌🍌        | Build your classroom culture with strategies that encourage and support a growth mindset. Create plans that help students pair that mindset with the feedback cycle to move their learning forward.                       |
| <i>Peer Feedback and Support</i> 🍌🍌           | Explore strategies for teaching peer feedback as a skill and make a plan for supporting a peer feedback activity in your class.   |

### MASTERY LEVEL

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| <i>Unit Plan: Feedback Cycle</i> 🍌🍌🍌 | Design (or redesign) a unit plan from your content area that includes feedback for, as, and of learning and incorporates effective strategies and routines that support student growth. Reflect on the needs and challenges facing your school community, and share the work you've developed to inspire your colleagues. |
| <i>Teacher Leader</i> 🍌🍌🍌            | Explore what makes professional learning leave an impact, then design and build your own professional learning session tailored to the needs of your educational community. Reflect on the needs and challenges facing your school community, then assemble a portfolio of resources and a plan to inspire growth.        |

🍌 = Foundational

🍌🍌 = Level Up

🍌🍌🍌 = Advanced Methods